

Fall Find & Collect Hunt
2017 October
Garden Parent Outdoor Lesson #1

Objective: Reintroduce the School Garden in its end of summer/start of fall state to the class through a scavenger hunt. Reintroduce concepts of sensory observation, being a naturalist, scientist and artist outdoors. Students will be encouraged to use a sensory alphabet to make observations in the school garden. The lesson provides a broad overview of the fall-time school garden, when it is still abundant following a long summer of growth, and reinforces how scientists, artists and naturalists use their senses to make observations.

Time/location: The entire lesson can be done in 30-40 minutes in the school garden.

Materials: Find & Collect Sheet, clipboards and pencils, 2 egg cartons (garden parents to provide)

Poem: September, by Helen Hunt Jackson 1892

The Lesson:

Part 1 / Intro Circle 5 min

-Students will stand in a circle, introduce themselves and say one thing that they remember from the garden (or if new what they have noticed)

-Based on each comment, the moderator will introduce concepts of observation / scientist / naturalist / artist / gardener etc - What do we all observe? It is different for everyone. [Numbers, colors, the breeze, bird chirps.](#)

Part 2 / Find 15 min

-Give each child a scavenger hunt sheet to find different plants in the garden. Encourage students to make observations as they hunt. ([shapes, colors, textures, rough or spiky, number of petals, bright or dull, name](#))

-After 15-20 minutes regroup and talk through what they found in each garden bed. ([3 Sisters, Dinosaur, Colonial, Dye, Dr. Seuss, Native, vegetables etc. Ms. Lewellyn has already introduced the kids to the garden, so try to ask them about what they remember about each bed as you walk through, did you find any plants here/ how did they feel, look, smell, taste, sound, or otherwise, and do they have any questions?](#))

Part 3 / Beginning A Fall Nature Collection 10min

-The kids are now asked to collect a specimen of their favorite, it must be small enough to fit in an egg carton.

[A Specimen is one small sample used as an example for study or display. Like a Spec.](#)

-Discuss how scientists and naturalists take specimens of nature while also leaving enough behind.

-students can observe, photograph, and draw these specimens as they change from fresh to dry..

-Students can begin to classify these specimens

[-Deep Breath Pause:](#) Breathe in the air just the way the roots absorb in the water, feel it go to all parts of your body, (feel the water going up your trunk, into your branches, out to the leaves, make food, and evaporate) and breath out.

Part 4 / Poetry & Movement (September) 5 min

Gather in a circle, and read this poem [Call Out Each Line and Kids Repeat After, Try it a second time.](#)

September (excerpt)

BY Helen Hunt Johnson 1892

The goldenrod is yellow;

The corn is turning brown'

The trees in apple orchards

With fruit are bending down.

-Ask each child: [what are you excited about for Fall?](#)

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Haldane Garden October 'Find & Collect'
Answer Key

1. Blue Wood Aster (native)
2. Autumn Crocus (Fall blooming bulb)
3. Popcorn plant (Cassia didymobtrya)
4. Japanese Anemone
5. Corn in 3 Sisters Bed
6. Sunflower
7. Artichoke or possilby Cardoon
8. Hyacinth Vine -
9. Beautyberry - Callicarpa
10. New England Aster (Native)
11. Kale
12. Marigold
13. Squash Blosson
14. Monarda / Bee Balm (native)

Haldane Garden October Find & Collect



1_



8_



5_



12_



2_



9_



6_



13_



3_



10_



7_



14_



4_



11_

